

**Эффективность применения лэпбуков на уроках английского языка в
начальной школе**

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Аннотация. В данной статье исследуется эффективность применения лэпбуков на уроках английского языка в начальной школе, также рассматриваются этапы создания и использования лэпбуков как инновационного образовательного инструмента, способствующего активизации учебного процесса и повышению мотивации учащихся. В статье приведены примеры лэпбуков на различные темы.

Ключевые слова: лэпбукинг, обучение иностранному языку, английский язык, эффективность, начальная школа.

The effectiveness of using lapbook at English lessons in primary school

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Abstract. This article examines the effectiveness of using lapbooks in English lessons in primary school, and also examines the stages of creating and using lapbooks as an innovative educational tool that helps to activate the educational process and increase student motivation. The article provides examples of lapbooks on various topics.

Keywords: lapbooking, foreign language teaching, English language, efficiency, primary school.

A modern teacher always has to search for new instruments and methods for teaching children in primary school to make the process of studying more interesting and interactive. One of these methods is using a lapbook. Over the past few years, it has become widespread in Russian preschool and primary school education. [1, p. 40]

A lapbook is a powerful reference tool and a special form of organising educational material in the form of a handmade interactive folder collected on a specific topic, with pockets, mini-books, windows and movable parts. It includes the ability to post information in the form of drawings, texts, diagrams and graphs on any topic. [1, p. 41] The young student independently assembles a lapbook, glueing its parts into a single whole and creatively decorating it using a variety of colours and shapes. It is usually made on the basis of hard paper or cardboard and should be convenient to use. The creation of a lapbook is the result of the cooperative work of a student and a teacher after passing a certain topic. [2, p.40] Acting as a special form of control over the completed educational

material, the lapbook creates the basis for the partner project activity of the teacher with the students, being a form of project task performed by younger schoolchildren.

The lapbook corresponds to such didactic principles as the principle of consciousness and visibility, since it allows to visualise material on the topic of the lesson and helps to analyse it. It is especially essential for students in primary school as it is easier for them to conceive visual pictures. Also it corresponds to the principle of activity, as working with lapbooks requires the active participation of students in the creation process. The principle of systematisation allows you to consolidate and systematise the material, and repeat it in the future. [3, p. 46]

Interest to lapbooking as a method of teaching a foreign language is also due to its undeniable advantages, among which we highlight:

1) the student independently organises, systematised and consolidates knowledge in an exciting way;

2) students' creative abilities are developing due to the possibility of creating a unique lapbook design. In particular young students prefer using creativity in the process of learning and lapbook is a great way to satisfy this need;

3) fine motor skills develop when cutting and glueing various elements of a lapbook. This skill is extremely crucial for students in primary school;

4) various forms of work organisation (individual, paired, group) allow you to adapt the learning process to the needs of students;

5) universal learning activities are being formed, such as self-development, self-improvement and active acquisition of new knowledge;

6) an individual and differentiated approach to learning is provided, taking into account the characteristics of each student. [4, p. 176]

One of the disadvantages of lapbooks is the time it takes to create a lapbook. One lesson is often not enough, especially considering the fact that before creating the final product, you need to carefully consider its structure and find the necessary information. Moreover, it is difficult to estimate the quality of lapbooks as it is a process of the creativity of each child.

To summarise, it should be noted that, despite the minor disadvantages that work on a lapbook has, its advantages are undeniable. The creation of it solves a number of tasks of modern education, giving students not only knowledge of the subject, but also teaching them to comprehensively look at the problem, set tasks and solve them, creatively approach the issue of organisation and selection of information. [5, p. 10]

Using lapbook in a lesson with children is able to significantly improve learning efficiency. This method allows children to actively participate in the lesson, develops their creative abilities, and strengthens memory and attention. The lapbooks help to structure information, making educational material more accessible and understandable. In addition, the creation of lapbooks contributes to the development of social skills.

It is recommended to divide the creation of a lapbook into five stages: conceptual, preparatory, development, creation and final. At the first stage, the idea of a lapbook is determined, and at the second stage, motivation for children is created. It is also important to involve parents in working together. This is followed by the study of information on the topic, the selection and systematisation of the material. The layout is developed together with the teacher, then the children begin glueing and filling the contents of the lapbook. These stages make it possible to effectively implement a project with children. At the end of working on the lapbook, students draw conclusions, summarise their work. They are able to talk about what they learned new in the process of creating a lapbook, share their emotions and impressions. It is also essential to evaluate your achievements and think about what could be done better. [6, p. 359-360]

There are some examples of creating a lapbook at lessons:

1. A lapbook on the topic "My family's history", including photos, a family tree and stories of relatives. Inside of it there is a photo of the family and a student should write near each member of the family. And on the sides there are some facts about their family. For example, where do they live, how many members are there in the family or what is their favourite activity. This lapbook is helpful to memorise words related to family and thereby expand the vocabulary of students.

2. A lapbook “My favourite book”. A lapbook on this topic for primary school may have the following structure: a cover with the title of the topic and an image of the book, a pocket with a description of the main characters of the book, a pocket with a brief summary of the plot of the book, illustrations or collages with images of favourite moments from the book. A student can use such grammatical structure as Present Simple Tense when he or she retells the plot. As a lot of students face the problem of understanding this grammatical structure, this task may help to enhance grammatical skills.

3. A lapbook “Farm animals”. The structure of the lapbook: on the page there are pictures of various animals with captions in English. The picture with the animal rises and below it is the name of the animal. This lapbook is dedicated to developing the speaking skills of a student because when lapbook is created, a young learner is able to demonstrate his or her farm. One of the exercises can be training grammar structures “There is / There are” in oral speech using words connected with the topic. This task is perfect for learning new vocabulary and delving deeper into the topic of farming. In this way, students develop speaking skills.

A lapbook is a universal learning method that can be easily integrated into various educational technologies. It can be used in game formats where students create lapbooks with logic tasks or quizzes. Lapbooks can also become the basis for project work, where students explore a specific topic and create a presentation. The technology of communicative teaching of foreign language culture can also be complemented by the use of lapbooks to study the traditions, customs and history of the country. This learning method stimulates creativity, independence and the development of different skills. [7, p. 25]

In conclusion, the use of a lapbook is an effective method of controlling background knowledge in primary school, contributing to the comprehensive development of primary school students. Due to the creation of lapbooks, students learn to summarise information, highlight the main things, group and write down only the most necessary things in a book. When working with lapbooks, the teacher may use a creative approach and prepare

different tasks: writing tasks, reading tasks - all of this can be associated with lapbooks. [8, p. 163-164] Universal lapbooks will facilitate in developing speaking, listening, sentence construction skills, and develop their creative abilities. Younger schoolchildren enjoy working in such lessons.

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