

**Особенности образовательной программы «Методика преподавания иностранных языков» в Уральском федеральном университете**

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**Аннотация.** Целью данного исследования является обзор образовательной программы 44.03.01 «Методика преподавания иностранных языков» и её особенностей, определение слабых и сильных сторон программы. Для достижения поставленных целей были изучены электронные ресурсы и проведён опрос среди студентов.

**Ключевые слова:** институты и университеты, образовательная программа «Методика преподавания иностранных языков», преподаватель, наставник, опрос среди студентов.

## **Identity of the educational programme "Methodology of Teaching Foreign Languages" at Ural Federal University**

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**Abstract.** The purpose of this study is to review the educational programme 44.03.01 "Methodology of Teaching Foreign Languages" and its features, to identify the strengths and weaknesses of the program. To achieve these goals, electronic resources have been studied and a survey has been conducted among students.

**Keywords:** institutes and universities, educational programme "Methods of teaching foreign languages", teacher, mentor, survey among students.

Modern educational institutions need highly qualified teachers who are competent professionals capable of solving complex tasks related to the innovative development of the entire educational system.

It is no coincidence that 2023 is declared the Year of a Teacher and Mentor by the Decree of Russian President Vladimir Putin. The mission of the Year is to recognize the special status of teaching staff, including those performing mentoring activities. The events of the Year of a Teacher and Mentor will be aimed at increasing the prestige of the teaching profession [1].

Over the past few years, the Government of Russian Federation has been increasing the number of budget places for pedagogical training areas. Thus, the increase in budget seats by 8584 seats from 2011 to 2022, and the number of paid seats by 5789 seats from 2011 to 2022 [2]. And the number of places continues to grow.

In 2019, an educational programme "Methodology of teaching foreign languages" was opened at Ural Federal University. In 2020, it passed state accreditation and has been operating for 3 years now. The head of the educational programme since its inception has been Larisa Ivanovna Korneeva, Doctor of Pedagogical Sciences and Professor. From 2021 to the present days, the head of the programme is Kovaleva Alexandra Georgievna, Candidate of Pedagogical Sciences and Associate Professor.

Since the opening of a completely new educational programme, training focuses graduates on active participation and initiative in solving urgent tasks of professional activity in various fields such as pedagogical, project, methodological, organizational and managerial, and cultural and educational.

The identity of the programme is practice-oriented, project-based training and the use of information and communication technologies in training (Figure 2). These three components of training give students the opportunity to master the necessary level of qualification, ensuring the inclusion of graduates into the pedagogical process at the stage of studying at the university.



Figure 1. Identity of the educational programme "Methodology of teaching foreign languages"

Moreover, this programme involves fundamental training not only in pedagogical disciplines, but also in linguistic ones. From the very opening of the new educational program to this day, students are offered:

- learning at least two foreign languages (English and German/French/Chinese);
- innovative interdisciplinary approaches to learning using the latest methodological developments;
- classes with high-level professionals, members of the Russian Translators' Union, including teachers from other countries;
- participation in intercultural projects, scientific and practical conferences, and competitions of educational projects [3].

As a part of implementation of the project 21/LCP-581-2023. "Development of the content of the educational programme 44.03.01 "Methods of Teaching Foreign Languages" students of the UGI-124011 group conducted a survey of the 1st – 3rd year students of the educational programme "Methods of Teaching Foreign Languages" of the Ural Humanitarian Institute at UrFU. The purpose of the survey was to identify the strengths and weaknesses of the programme to improve the quality of student learning in the future. Sixty-three students of the educational programme have taken part in the survey.

The survey demonstrates a positive attitude to the programme, 88% of students like to study for educational programs "Methods of Teaching Foreign Languages" (Figure 3).

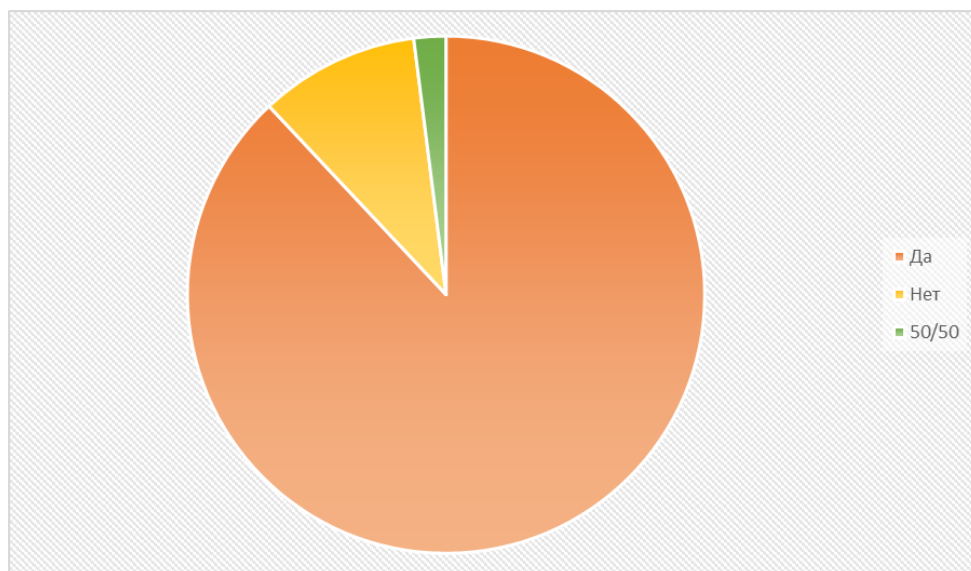


Figure 2. Indicators of the answer to the question "Do you like to study at the educational programme "Methods of teaching foreign languages"?"

Answers to the question "Which disciplines do you like the most? Why?" show that students almost equally like the disciplines of the first, second languages and methodological and pedagogical disciplines (Figure 4). It should be emphasized that a positive attitude towards the disciplines of the programme, as a rule, is explained by sympathy for the teacher, the manner of conducting classes and the methods that are used in the classroom.

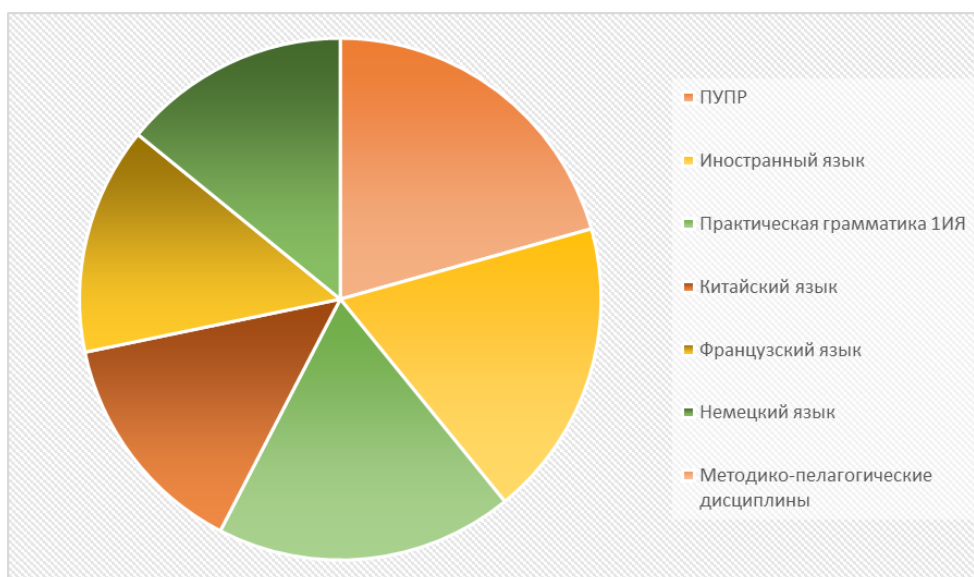


Figure 3. Indicators of the answer to the question "Which disciplines do you like the most? Why?"

The answers to the question "What would you like to interchange in the educational programme "Methods of Teaching Foreign Languages"?" show that the

content of the educational programme was carefully thought out, since 74% of students would not like to change anything, and 18% are not satisfied with online and “core” disciplines (history, philosophy, BDZ) (Figure 5).

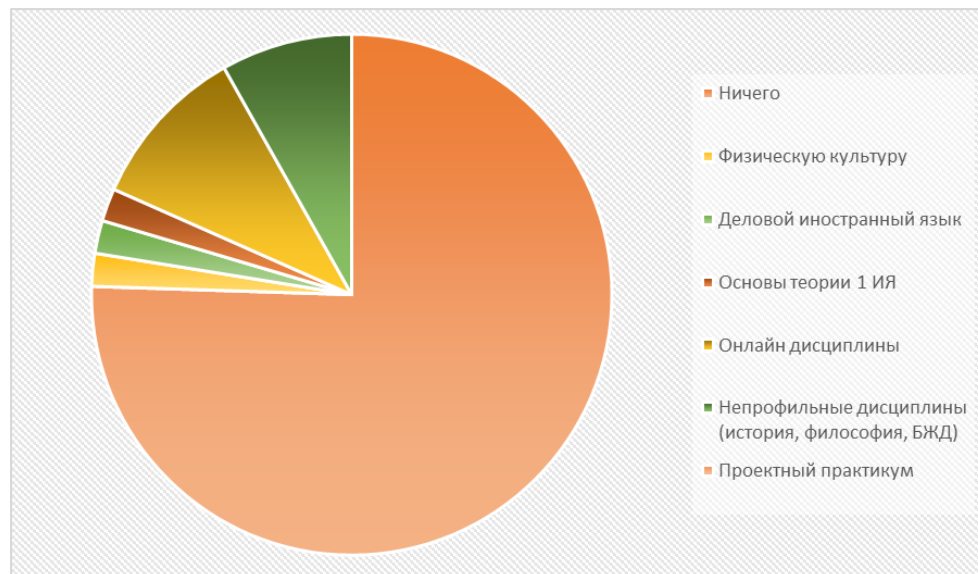


Figure 4. Indicators of the answer to the question "What would you like to remove from the educational programme?"

According to the survey, students were pleasantly surprised by teachers (51%), many practice and specialised disciplines (15%), many useful disciplines (10%), atmosphere (10%), the possibility of choosing the second foreign language (6%), native speakers (Chinese) (6%) and classmates (2%) (Figure 6).

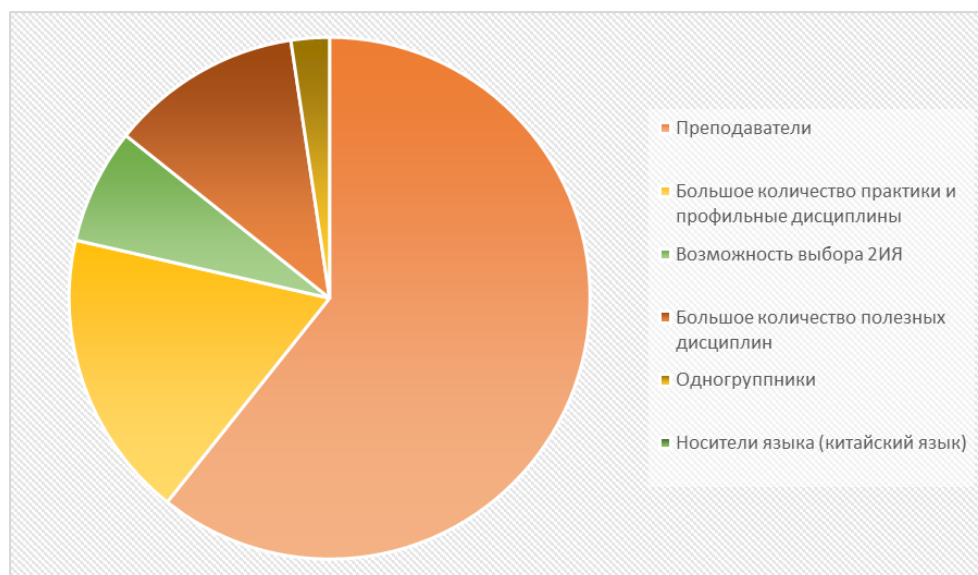


Figure 5. Indicators of the answer to the question "What pleasantly surprised you in the educational programme "Methods of teaching foreign languages?"

Most students (64%) would not like to change anything in the educational programme, but 10% would like to change some teachers, and 8% the schedule (to have not more than 4 days at university) (Figure 7).

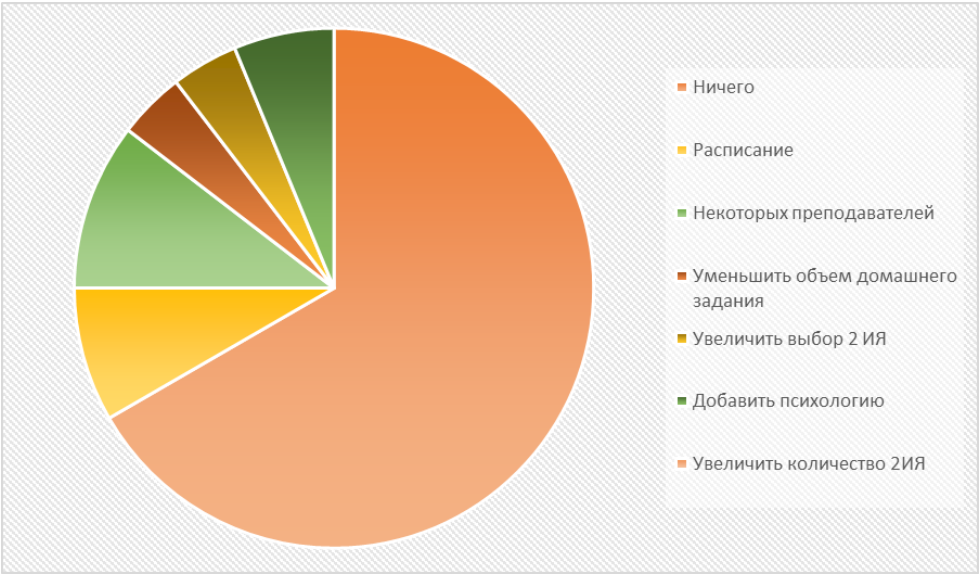


Figure 6. Indicators of the answer to the question "What would you like to change in the educational programme "Methods of teaching foreign languages"?"

It is also important that 77% of students met their expectations from the educational program (Figure 8).

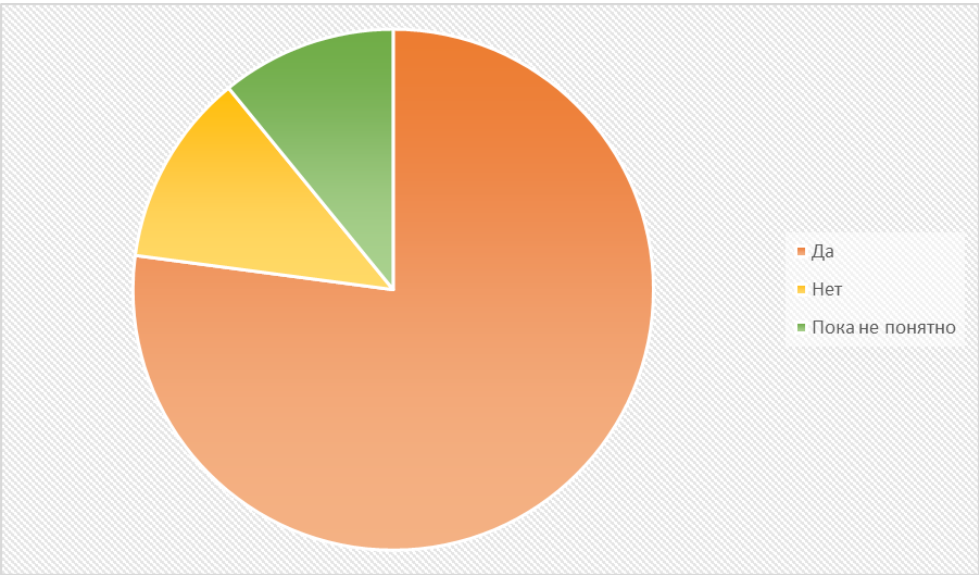


Figure 7. Indicators of the answer to the question "Have your expectations related to studying in the educational programme "Methods of teaching foreign languages" been met?"

The competence of teachers of foreign languages is somewhat different from that of teachers of other disciplines. Educational institutions need foreign language teachers

who are not only fluent in a foreign language but are able also meet all the difficulties of teaching communication and communication in a foreign language. A competent foreign language teacher is a professional who is ready to creatively implement communicative and pedagogical activities. The educational programme "Methods of Teaching Foreign Languages" at Ural Federal University copes with most challenges of modern society.

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